#33

COMPLETE

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

Dr. Purabi's Help Desk

Q3

First respondent's name:

Dr. Nowsheen Sharmin Purabi

Q4	
First respondent's email address:	
dr.purabi@yahoo.com	
Q5	
First respondent's position:	
Founder, Chair person	
Q6	
Second respondent's name:	
Sheikh Omar Faruk	
Q7	
Second respondent's email address:	
faruksmo@yahoo.com	
Q8	
Second respondent's position	
Advisor	
Q9	Academic or research institution
How would you categorize your organization?	
Q10	Regional
What is the geographical reach of your organization?	
Q11	Programming and community outreach,
How would you describe your organization's work? Please check all relevant activities.	Service delivery,
CHECK AII TEIEVAHL ACTIVILIES.	Advocacy,
	Research

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

From the very beginning we are working to implement MAYE by doing the works listed below;

- 1. Providing health education, information to the target audience by creating content in YouTube, Facebook page, publishing books[Real life stories, Comic], electronic and print media.
- 2. Advocacy: We have run a campaign, advocacy and lobbying on reduction of tax from sanitary napkin to facilitate menstrual hygiene management and women empowerment. After 1.5 years of uninterrupted activism Government of Bangladesh reduced the tax from all the raw materials used in producing sanitary napkin in 30th June, 2019. Government also took steps to distribute free napkins in the school level, health centers.
- 3. Providing health services by using digital technologies [Telemedicine], community level free health camp.
- 4. Research and publication in peer reviewed medical journal.
- 5. Master trainer of the TOT on adolescent health programs of Government of Bangladesh. Member of Curriculum Development Committee of Bangladesh Technical Education Board.
- 6. Regularly interacting with the partner youth organization, doing advocacy on VAW, He for She, Unmet need, Menstrual hygiene management.
- 7. Shortage of regular funding is our major struggle.

Q13 Strongly Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

- 1. We have run a campaign, advocacy and lobbying on reduction of tax from sanitary napkin to facilitate menstrual hygiene management and women empowerment.
- a. Our published article in medical journal:

http://www.ssnimc.gov.bd/journal/ssnimcj_2018_jan_v03_i1/27_sn_026_2018_v3_i1_purobi_sanitary_napkin.pdf

- b. Published article in newspaper: https://www.thedailystar.net/health/how-long-do-we-have-pay-tax-our-femininity-1559464
- c. Interview in TV channel: https://www.drpurabi.net/news-3/somoy-tv/
- d. Round table meeting with former minister of MOWCA: https://www.drpurabi.net/new-age/
- e. Interaction with different stake holders: https://www.drpurabi.net/news-3/power-of-she/
- f. Facebook campaign: https://www.facebook.com/DrPurabisHelpDesk/photos/a.457909727590666/1985347451513545/?type=3&theater

After 1.5 years of uninterrupted activism Government of Bangladesh reduced the tax from all the raw materials used in producing sanitary napkin in 30th June, 2019.

- 2. Digital health services: Digital revolution in healthcare: Potential tool for achieving health equity in Bangladesh. http://ijhhsfimaweb.info/index.php/IJHHS/article/view/103
- 3. Published book: Life Stories: Observation of a physician: Bengali+English. Published in November, 2017.

All stories of the book seem to be matter of fact and so much empathetic feelings for the patients to be portrayed by the author. Spanning the psychological, medical and gender specific aspect of women's health, this book is broad in space and raises strong advocacy issues and strategic plans for health initiatives related to woman.

https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=ekjon+chikithsoker+dekha+jiboner+golpo

More than 5000 copies of this book has already been sold. Bangladesh Scouts, James P Grant School of Public Health-Brac University, Ministry of Cultural Affairs, Ministry of Finance, Ministry of Information, Ministry of Planning, Ministry of Women and Children, Child Welfare Trust, Bangladesh Television, Bangladesh Betar, Bangladesh Parliament Secretariat, Shahid Sheikh Rasel Govt. High School are the major buyer of this book.

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15 No

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

Not available.

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

Q17 Yes

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18 Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

Q19 We respond to feedback on a case-by-case basis

How does your organization respond to feedback? (Please check all actions that apply.)

Page 8: Section 3 - Assessing progress on specific aspects of improving MAYE

Q20 No

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

Q21 Respondent skipped this question

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Q22 Respondent skipped this question

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019

25 - 50 %

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them

Always

Participation in the implementation of programmes that affect

Always

them

Always

Participation in the monitoring of programmes that affect them

Participation in the evaluation of programmes that affect them

Always

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

We often or always provide this type of support

Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]

We sometimes provide this type of support

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]

We often or always provide this type of support

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

We often or always provide this type of support

Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]

We often or always provide this type of support

Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]

We often or always provide this type of support

O26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Fully: Young people are official members and there is balanced representation in decision-making bodies (e.g. board, steering committee) Page 11: Section 3 - Assessing progress on specific aspects of improving MAYE

Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

By observing their dedication, performance, peer connections, analytical capacity, advocacy skills, problem solving skills etc.

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Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29 Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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Q30

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration

Informal agreement: brokered and managed without a written agreement

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Q32 Most of the time

Do you financially compensate the young people or youthled initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33 Organizational mandate to compensate

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Q34 Lack of donor requirement/encouragement

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Q35 What types of financial support does your organization dien

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc

Financial compensation for young people's time: honorarium, stipend, salary, etc

Project budget: financial support for young people to implement their own projects

Q36 Significantly

To what extent does your organization expect to strengthen its MAYE work in 2020?

Q37

Please, elaborate on your answer to the previous question.

We hope we will be able to strengthen MAYE work by adopting some new policies in our memorandum of association.

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

no

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

Technical support,

Guidance on developing and strengthening feedback mechanisms

,

Examples of organizational policies related to MAYE

Q40

Please provide details about how the resources referred to in the previous question would be helpful.

We realized our gaps in working for MAYE.