#39

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, July 03, 2020 6:00:20 AM
Last Modified:	Friday, July 03, 2020 6:32:53 AM
Time Spent:	00:32:33
IP Address:	154.160.68.234
Last Modified: Time Spent:	Friday, July 03, 2020 6:32:53 AM 00:32:33

Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1 Please check the boxes below.	I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.
	I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.
	, I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

Norsaac

Q3

First respondent's name:

Kawusada Abubakari

Q4

First respondent's email address:

kawusada@norsaac.org

Q5

First respondent's position:

Funding and Institutional Development Specialist

Q6 Second respondent's name:	Respondent skipped this question
Q7 Second respondent's email address:	Respondent skipped this question
Q8 Second respondent's position	Respondent skipped this question
Q9 How would you categorize your organization?	NGO
Q10 What is the geographical reach of your organization?	National
Q11 How would you describe your organization's work? Please check all relevant activities.	Programming and community outreach, Advocacy, Research

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

Norsaac documents lessons around meaningful engagements of adolecents and youth through programming and partnership with others.

We have youth champions in various sectors including; education, health, social protection and peaceful communities.

We have also supported global researches on meaningful engagement of adolecents through undertakeing project planning with adolescents and youth.

Again, we have expanded and or created spaces for youth and adolescents to engage on issues affecting them.

Unfortunately, parental mistrust and control over youth and adolescent challenge programming on MAYE. When youth and adolescent are to be meaninfully involved per the MAYE principles, they must be given ample time to explore, design, implement, fail, make mistakes and get guided support to learn and improve upon. Unfortunately, the demanding roles on youth and adolescents time (education, unpaid care work, societal expectations) challenges programming to truly undertake MAYE

Q13

Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

Norsaac does well in the principles of; rights based, transparent and informative, respect for views of young people and Safety (through safe programming).

Unfortunately, becuase of low spirit of volunteerim, our programming must find ways to influence the interest of young people to participate and lead change instead allowing them ample time to come on board. It is also due to donor timelines which are mostly short

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15

Yes

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Yes

Yes

Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

We have safe guarding policy, Gender and Social Inclusion policies as well as safe programming checklist.

Unfortunately, how does one hyperlink the documents here?

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

Q17

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

Q19	We respond to feedback on a case-by-case basis,
How does your organization respond to feedback? (Please check all actions that apply.)	We have dedicated staff to respond to feedback,
	Other (please describe):
	These are spelt out in our safe guarding policy

Page 8: Section 3 - Assessing progress on specific aspects of improving MAYE

Q20

Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

Q21

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Girls and young women,

Young people living with disabilities, Young people living with HIV,

Other (please specify):

People from minority tribes

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

As spelt out in Norsaac's Gender and Social Inclusion Policy, each programming undertake vulnerability assessment based on context of the project, current realities of the project locations and emerging issues peculiar to the project nich.

This is then use to map-out marginalised groups per project location with strategies development for their engagements and means to reduce their marginalisation.

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young**75 - 100 %**people in 201975 - 100 %

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them	Very often
Participation in the implementation of programmes that affect them	Very often
Participation in the monitoring of programmes that affect them	Very often
Participation in the evaluation of programmes that affect them	Often

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]	We often or always provide this type of support
Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]	We sometimes provide this type of support
Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]	We often or always provide this type of support
Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]	We often or always provide this type of support
Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]	We often or always provide this type of support
Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]	We sometimes provide this type of support
Q26	Partially: Young people are official members but there
To what extent are young people represented in decision- making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]	is no balanced representation in decision-making bodies

Page 11: Section 3 - Assessing progress on specific aspects of improving MAYE

Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

The cretiria for Norsaac board formation include at least 30% young people and so consciouls efforts are made to identify and recruit youth below 30years. Such youth thus contribute to shapening the strategic outlook of Norsaac

Again, we solicit ideas from young people for project designs and mostly implement projects with the targeted young people particularly on reviewing strategies, engaging on the ground s and documenting project results.

Page 12: Section 3 - Assessing progress on specific aspects of improving MAYE

Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

Page 13: Section 3 - Assessing progress on specific aspects of improving MAYE

Q29

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

Page 14: Section 3 - Assessing progress on specific aspects of improving MAYE

Q30 Please briefly describe why your organization does not partner with youth-led organizations and/or networks.	Respondent skipped this question
Page 15: Section 3 - Assessing progress on specific a Q31 What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)	spects of improving MAYE Contract or Terms of Reference: a written agreement specifying the purpose, deliverables and timeframe of a specific project, committee or activity that partners will work on , Informal agreement: brokered and managed without a written agreement

Page 16: Section 3 - Assessing progress on specific aspects of improving MAYE

Q32	Always
Do you financially compensate the young people or youth- led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]	
Q33	Internal advocacy to promote compensation for young
What enables your organization to financially compensate young people for their time? (Please check all relevant options.)	people
Q34	Lack of donor requirement/encouragement
What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)	

Yes

Q35 What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]	Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc , In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship , Financial compensation for young people's time: honorarium, stipend, salary, etc
Q36	Significantly
To what extent does your organization expect to strengthen its MAYE work in 2020?	

Q37

Please, elaborate on your answer to the previous question.

Norsaac new strategic document (2020 to 2024) has a mission to work with the networks of women, youth, children, vulnerable and like minded organisation to strengthen their agency to claim and exercise their rights.

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

It actually gave us reflective moments

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

In-depth external review of our organization's MAYE efforts

How-to guides on MAYE,

Technical support,

Staff training,

Case studies on MAYE practices,

Guidance on developing and strengthening feedback mechanisms

Examples of organizational policies related to MAYE,

Other (please specify):

Exposure or learning visits to stronger MAYE organisations

,

Q40

Please provide details about how the resources referred to in the previous question would be helpful.

This will help in deepening learning and focus on MAYE