#90

INCOMPLETE

Collector: Web Link 1 (Web Link)

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

Africa Rise Foundation

Q3

First respondent's name:

Blessed Nhodza

Q4	
First respondent's email address:	
bnhodza@africarisefoundation.org	
Q5	
First respondent's position:	
Senior Programs Manager	
Q6	
Second respondent's name:	
Solomon Ndondo	
Q7	
Second respondent's email address:	
sndondo@africarisefoundation.org	
Q8	
Second respondent's position	
Executive Director	
Q9	Youth-led initiative (all staff and volunteers are 30 years old or under)
How would you categorize your organization?	
Q10	National
What is the geographical reach of your organization?	
Q11	Programming and community outreach,
How would you describe your organization's work? Please check all relevant activities.	Service delivery,
	Advocacy,
	Research

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

As as an organisation we are conducting engagement meetings where by we create platforms for adolescents and youths to interact with policy makers as well as masters of different sectors which is of importance and affect them as adolescents and youths. We also facilitate the participation of youths to attend and free express their views during consultative meetings. We also facilitate petition witting and signing in order to allow concerns of adolescents to be heard and addressed. We have managed to do this because it requires less cost resources. We are struggling to reach young people in remote areas. Also during this Covid 19 pandemic existence our programming have been greatly affected. The reason we are struggling to reach adolescents and youths in marginalized and remote areas is lack of resources like transport since the areas are not easily accessible.

Q13 Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

We are making the progress mostly on Awareness Raising as well as service provision. We have doing campaigns to raise awareness through Road Shows whereby we will be moving distributing IEC and service provision is mostly Sexual and Reproductive health related whereby we have partnered relevant ministries and UN agencies so that they supply and we distribute through establishing a temporary multi purpose drop in center

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Q15 No

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

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Q16 Respondent skipped this question

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

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Q17 No Does your organization have additional protection mechanisms for adolescents under age 18?

Q18 Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

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Q19 We have dedicated staff to respond to feedback

How does your organization respond to feedback? (Please check all actions that apply.)

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Q20 Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

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Q21 Girls and young women,

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

LGBTQIA young people,

Young people living with disabilities,

Young people living with HIV

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

The mechanisms include our vision and mission which clearly states we operations have no discrimination of any sort. As an organisation we keep all issues that meant to be private and confidential private and confidentially so as to allow our beneficiaries to have trust with us. All our our staff first undergo training that enhances their skills on equity and other related issues hence good performance and programming.

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Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019

50 - 75 %

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them

Always

Participation in the implementation of programmes that affect them

Very often

Participation in the monitoring of programmes that affect them

Often

Participation in the evaluation of programmes that affect them

Often

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

We sometimes provide this type of support

Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]

We sometimes provide this type of support

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]

We often or always provide this type of support

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

We sometimes provide this type of support

Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]

We often or always provide this type of support

Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area)

We often or always provide this type of support

[Principle 1; Checklist strategy 4]

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Fully: Young people are official members and there is balanced representation in decision-making bodies (e.g. board, steering committee)

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Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

In some cases they are appointed, in some they are voted for and in some they volunteer

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Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29 Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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O30

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

Contract or Terms of Reference: a written agreement specifying the purpose, deliverables and timeframe of a specific project, committee or activity that partners will work on

Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration

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Q32 Rarely

Do you financially compensate the young people or youthled initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Donor requirement/encouragement,

Internal advocacy to promote compensation for young people

Q34

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Lack of donor requirement/encouragement,

Limited organizational mandate to compensate

Q35

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc

In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship

Q36

To what extent does your organization expect to strengthen its MAYE work in 2020?

Significantly

Q37

Please, elaborate on your answer to the previous question.

As an organisation we will strengthen our structures and and come up with policies that allow MAYE to be implemented at its maximum

Q38

Did you have any problems in completing the guestions in the survey? If so, please describe them.

Internet Access

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Respondent skipped this question

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

Q40

Respondent skipped this question

Please provide details about how the resources referred to in the previous question would be helpful.