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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

Bill & Melinda Gates Institute for Population and Reproductive Health

Q3

First respondent's name:

Carolina Salmeron

Q4 First respondent's email address: csalmeron@jhu.edu	
Q5 First respondent's position: Program & Communications Officer	
Q6 Second respondent's name:	Respondent skipped this question
Q7 Second respondent's email address:	Respondent skipped this question
Q8 Second respondent's position	Respondent skipped this question
Q9 How would you categorize your organization?	Academic or research institution
Q10 What is the geographical reach of your organization?	International
Q11 How would you describe your organization's work? Please check all relevant activities.	Programming and community outreach, Advocacy, Research, Funding

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

Preparing and supporting youth as leaders in reproductive health is one of the pillars of our institution. We implement the MAYE ideals by providing technical assistance and directly funding youth led organizations, giving youth platforms to speak at international conferences and seminars, identifying youth champions and amplifying their work, supporting youth to have leadership positions, providing youth with full funding and support to build their capacities and or attend international conferences, including youth in the design and implementation of our in country projects that target youth, having an open door policy to address issues and concerns, requesting anonymous feedback from youth on our projects and programs, connecting youth with other opportunities, partners and funders within our network, promoting gender equality, and connecting youth leaders with other opportunities, parntners and funders within our network.

Q13 Strongly Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

Supporting young leaders to thrive and build their capacities. We recently launched two initiatives, one that provides seed-grants for young leaders to put their innovative ideas in motion and the other is a leadership accelerator that fully funds youth to participate in a two-week transformational training.

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Q15 Yes

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

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Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

Our institution has many policies in place against discrimination and harassment and all employees are required to take mandatory trainings. - https://oie.jhu.edu/policies-and-laws/jhu-

policies/Johns%20Hopkins%20University%20Discrimination%20and%20Harassment%20Policy%20and%20Procedures
We are currently in the process of expanding those policies to our outside (international) events and establishing new policies, protocols and mechanisms to protect all attendees of our events, including youth who participate in our sponsored activities.
We have made anti-harassment statements, and tried to establish safe spaces, values clarifications exercise in an attempt to unify so that all youth feel supported and safe. Some of our staff have participated in a sponsored safe zone training as well.
https://studentaffairs.jhu.edu/lgbtq/education/safe-zone/ We are actively looking into emotional support for future events and youth activities that require sharing of experiences.

We are also actively looking into procuring psychological support for our events that support youth that want to share their personal journeys.

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Q17 Yes

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18 Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

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Q19 We respond to feedback on a case-by-case basis

How does your organization respond to feedback? (Please check all actions that apply.)

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Q20 Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

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Q21

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Girls and young women,

LGBTQIA young people,

Young people living with disabilities,

Young people living with HIV

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

Our parent institute has strict rules against discrimination and our organization goes above and beyond those policies to make sure that traditionally underrepresented youth are given a voice, a platform and included in our activities. All of our activities are looked at through a diversity and inclusion lens before they are approved for execution.

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019

25 - 50 %

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them

Participation in the implementation of programmes that affect Very often

them

Always

Participation in the monitoring of programmes that affect them

Often

Participation in the evaluation of programmes that affect them

Often

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

We often or always provide this type of support

Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]

We often or always provide this type of support

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]

We often or always provide this type of support

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

We often or always provide this type of support

Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]

We often or always provide this type of support

Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]

We often or always provide this type of support

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Partially: Young people are official members but there is no balanced representation in decision-making bodies

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027

Please briefly describe how young people are selected to participate in decision-making bodies.

Everyone is given an opportunity to voice their concerns and help make decisions during our weekly group meetings. For projects outside of our institution, we reserve at least one spot for youth to lead on decision making bodies. They are allowed to choose their own representatives.

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Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29 Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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Q30

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

Sub-contract: a written agreement with the partner to perform obligations arising under another contract

Contract or Terms of Reference: a written agreement specifying the purpose, deliverables and timeframe of a specific project, committee or activity that partners will work on

Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration

Informal agreement: brokered and managed without a written agreement

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Q32 Most of the time

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33 Organizational mandate to compensate,

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Internal advocacy to promote compensation for young people

Q34

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Lack of donor requirement/encouragement,

Restrictive internal financial policies,

Other (please specify):

Youth don't always have necessary banking accounts or tax numbers to receive funds, it presents a challenge when trying to send payment

Q35

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc

In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship

Financial compensation for young people's time: honorarium, stipend, salary, etc

Project budget: financial support for young people to implement their own projects

Q36

To what extent does your organization expect to strengthen its MAYE work in 2020?

Partially

Q37

Please, elaborate on your answer to the previous question.

We'd like to expand our mentorship program, provide more capacity building and funding opportunities- but it is all dependent on donor funding. We don't know how much more we will be funded to do.

Q38

Did you have any problems in completing the guestions in the survey? If so, please describe them.

none

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

In-depth external review of our organization's MAYE efforts

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How-to guides on MAYE,

Case studies on MAYE practices,

Guidance on developing and strengthening feedback mechanisms

,

Examples of organizational policies related to MAYE

Q40

Please provide details about how the resources referred to in the previous question would be helpful.

It would be very helpful to have examples of MAYE policies and mechanisms approved by other organizations as guides and as leverage for us to take up the ladder. As well as a 3rd party review of our efforts thus far, there is always reporting bias in surveys.