

#51

COMPLETE

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

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I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

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I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

CORE Group

Q3

First respondent's name:

Lisa

Q4

First respondent's email address:

Hilmi

Q5

First respondent's position:

Executive Director

Q6

Respondent skipped this question

Second respondent's name:

Q7

Respondent skipped this question

Second respondent's email address:

Q8

Respondent skipped this question

Second respondent's position

Q9

NGO

How would you categorize your organization?

Q10

International

What is the geographical reach of your organization?

Q11

How would you describe your organization's work? Please check all relevant activities.

Programming and community outreach,

Service delivery,

Advocacy,

Research,

Other (please specify):

Convening, Technical training

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

As a global membership organization, we have started a Young Professional Network, that is youth led and programmes activities and events, based on the YPN requests. Additionally, We started a mentorship program over the past 2 years to ensure meaningful dialogue between mentee/mentor in a bilateral direction. For the first time, we made a concerted effort to have a youth member on our Board of Directors, and have openly recruited for additional youth. We are also committed to Child and Adolescent health and the theme of our conference in 2020 will be about Adolescent Health and youth. We want to engage more youth and bring them to the table for decision making. We want to hear more about what their needs are, have them part of the planning, pay them for their work, and have a better internal policy about youth engagement, for programs, policy and advocacy.

Q13

Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

By bringing Adolescent and Youth health and mentorship to the forefront and hosting programs and events for progress and action. The mentorship and YPN program has grown over the years, with positive feedback, We also started a fellow position, for young professionals.

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15

Yes

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

WE don't have these on our website. They are internal to our HR Manual

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Q17

Yes

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18

Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

Q19

Other (please describe):

How does your organization respond to feedback? (Please check all actions that apply.)

We have specific, regular meetings to hear feedback, and take action on that feedback. We also have evaluations after events and take action for feedback.

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Q20

No

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

Q21

Respondent skipped this question

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Q22

Respondent skipped this question

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019

25 - 50 %

Q24

Please describe the frequency of participation by young people in your organization’s activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

| | |
|--|---------------|
| Participation in the design of programmes that affect them | Always |
| Participation in the implementation of programmes that affect them | Always |
| Participation in the monitoring of programmes that affect them | Often |
| Participation in the evaluation of programmes that affect them | Always |

Q25

Please describe the type of support for young people’s engagement that your organization currently provides.

| | |
|--|--|
| Strengthening young people’s capacity [Principles 1, 2, 4; Checklist strategies 1, 6] | We sometimes provide this type of support |
| Strengthening adults’ capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9] | We rarely or never provide this type of support |
| Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7] | We sometimes provide this type of support |
| Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9] | We sometimes provide this type of support |
| Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5] | We often or always provide this type of support |
| Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4] | We often or always provide this type of support |

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Fully: Young people are official members and there is balanced representation in decision-making bodies (e.g. board, steering committee)

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Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

We actively recruit yougn people and advertise. For example, if we want a conference coordinator, we actively recruit a young person. Additionally, we actively recruit for youth on our Board of Directors.

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Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29

Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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Q30

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

Sub-contract: a written agreement with the partner to perform obligations arising under another contract

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Contract or Terms of Reference: a written agreement specifying the purpose, deliverables and timeframe of a specific project, committee or activity that partners will work on

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Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration

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Informal agreement: brokered and managed without a written agreement

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Q32

Always

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Internal financial policies,
Internal advocacy to promote compensation for young people

Q34

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Lack of donor requirement/encouragement,
Other (please specify):
Funding resources

Q35

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc
,
In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship
,
Financial compensation for young people's time: honorarium, stipend, salary, etc

Q36

To what extent does your organization expect to strengthen its MAYE work in 2020?

Significantly

Q37

Please, elaborate on your answer to the previous question.

We are conducting an internal audit of our policies on youth engagement. We will then take action based on the audit.

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

no

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

Guidance on developing and strengthening feedback mechanisms
,
Examples of organizational policies related to MAYE

Q40

Please provide details about how the resources referred to in the previous question would be helpful.

Every organization is unique, so assessing other organization's policies and how they can be adapted will be useful for us.
