#28

COMPLETE

Collector: Web Link 1 (Web Link)

Started: Thursday, June 25, 2020 10:51:07 PM **Last Modified:** Thursday, June 25, 2020 11:15:39 PM

Time Spent: 00:24:32 **IP Address:** 154.160.2.155

Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

Dels Foundation

Q3

First respondent's name:

Comfort Glikpo

Q4	
First respondent's email address:	
chriscomdel@yahoo.com	
Q5	
First respondent's position:	
Director of Projects	
Q6	
Second respondent's name:	
Nana Boa	
Q7	
Second respondent's email address:	
info@delsfoundation.org	
Q8	
Second respondent's position	
Budget and Finance	
- Budget and I mande	
Q9	NGO
How would you categorize your organization?	
Q10	National
What is the geographical reach of your organization?	Teational .
what is the geographical reach of your organization.	
Q11	Programming and community outreach,
How would you describe your organization's work? Please check all relevant activities.	Service delivery,
	Advocacy

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

We are educating them on their rights, involving them in the decision making process and ensuring that they are safe

Q13 Strongly Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

We are making progress in educating them on rights and harnessing their potential through training

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15 Yes

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

We make them understand their rights especially in relation to sexual and reproductive health

We include adolescent beneficiaries of our projects in decisions that concerns them We create a safe and friendly environment for them to learn or participate in our projects We give them options that they choose from to suit their own situations

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

Q17 No

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18 Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

Q19 We respond to feedback on a case-by-case basis

How does your organization respond to feedback? (Please check all actions that apply.)

Page 8: Section 3 - Assessing progress on specific aspects of improving MAYE

Q20 Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

Q21 Girls and young women,

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Other (please specify):

Teen mothers

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

We keep their identity private and also keep their information shared with us very confidential

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019

50 - 75 %

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them

Often

Participation in the implementation of programmes that affect

them

Always

Participation in the monitoring of programmes that affect them

Very often

Participation in the evaluation of programmes that affect them

Very often

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

We often or always provide this type of support

Strengthening adults' capacity to work with young people

We sometimes provide this type of support

[Principles 3, 5; Checklist strategies 6, 7, 9]

We often or always provide this type of support

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5;

Checklist strategy 7]

We sometimes provide this type of support

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

We often or always provide this type of support

Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]

We often or always provide this type of support

Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Fully: Young people are official members and there is balanced representation in decision-making bodies (e.g. board, steering committee)

Page 11: Section 3 - Assessing progress on specific aspects of improving MAYE

Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

Majority of our volunteers are young people and they are always involved in the decision making process

Page 12: Section 3 - Assessing progress on specific aspects of improving MAYE

Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

Page 13: Section 3 - Assessing progress on specific aspects of improving MAYE

Q29 Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

Page 14: Section 3 - Assessing progress on specific aspects of improving MAYE

Q30 Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

Page 15: Section 3 - Assessing progress on specific aspects of improving MAYE

Q31

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration

Page 16: Section 3 - Assessing progress on specific aspects of improving MAYE

Q32 About half of the time

Do you financially compensate the young people or youthled initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4: Checklist strategies 1, 8]

Q33 Organizational mandate to compensate

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Q34 Other (please specify):

What binders your ergonization's ability to financially.

Lack of funds

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Q35

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc

Financial compensation for young people's time: honorarium, stipend, salary, etc

Q36 Significantly

To what extent does your organization expect to strengthen its MAYE work in 2020?

Q37

Please, elaborate on your answer to the previous question.

We will always work in the interest of young people to promote gender Maye

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

No

Page 17: Section 4 - Supporting organizations to advance MAYE

age 17. Section 4 Supporting organizations to devance with the

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE?

(Please check all options that apply.)

Examples of organizational policies related to MAYE

Q40

Q39

Please provide details about how the resources referred to in the previous question would be helpful.

It will enable us streamline our policies