

#76

COMPLETE

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

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I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

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I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

JAIE

Q3

First respondent's name:

Joël mintchi

Q4

First respondent's email address:

Mintchijo@gmail.com

Q5

First respondent's position:

Coodornator

Q6

Second respondent's name:

Kosmos ajoh

Q7

Second respondent's email address:

Joelmint229@gmail.com

Q8

Second respondent's position

Team manager

Q9

How would you categorize your organization?

Youth-led initiative (all staff and volunteers are 30 years old or under)

Q10

What is the geographical reach of your organization?

Local/community

Q11

How would you describe your organization's work? Please check all relevant activities.

Programming and community outreach, Advocacy

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

The Youth Association Active for integration and education to work for education (JAIE), the right to equality and the integration of the vulnerable strata of rural, peri-urban and urban areas through the Planning, Organization and management participation of community development programs.

English: As part of the Maye consensus, the association JAIE has been working in the education of young people and adolescents. We initiated two community development projects in partnership with IYAFP Benin.

Q13

Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

Sexual and reproductive health

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Q15

No

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

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Q16

Respondent skipped this question

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

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Q17

Yes

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18

Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

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Q19

We respond to feedback on a case-by-case basis

How does your organization respond to feedback? (Please check all actions that apply.)

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Q20

Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

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Q21

**Girls and young women,
LGBTQIA young people,
Young people living with disabilities**

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

We have adopted several protection mechanisms

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Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019 **25 - 50 %**

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them	Often
Participation in the implementation of programmes that affect them	Often
Participation in the monitoring of programmes that affect them	Rarely
Participation in the evaluation of programmes that affect them	Often

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]	We often or always provide this type of support
Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]	We often or always provide this type of support
Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]	We sometimes provide this type of support
Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]	We often or always provide this type of support
Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]	We sometimes provide this type of support
Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]	We often or always provide this type of support

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Fully: Young people are official members and there is balanced representation in decision-making bodies (e.g. board, steering committee)

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Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

Young people aged 18 and apprentices aged 20 to 24

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Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29

Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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Q30

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

Contract or Terms of Reference: a written agreement specifying the purpose, deliverables and timeframe of a specific project, committee or activity that partners will work on

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

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Q32

Most of the time

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33

**Donor requirement/encouragement,
Internal financial policies,
Organizational mandate to compensate**

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Q34

Lack of donor requirement/encouragement

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Q35

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc

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In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship

Q36

To what extent does your organization expect to strengthen its MAYE work in 2020?

Partially

Q37

Please, elaborate on your answer to the previous question.

Don't understand

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

Yes,

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

How-to guides on MAYE,

Technical support,

Guidance on developing and strengthening feedback mechanisms

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Examples of organizational policies related to MAYE

Q40

Please provide details about how the resources referred to in the previous question would be helpful.

We need these resources to succeed