

#30

INCOMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, June 25, 2020 9:30:21 PM  
**Last Modified:** Friday, June 26, 2020 2:26:02 AM  
**Time Spent:** 04:55:40  
**IP Address:** 72.234.164.226

---

Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

**Q1**

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

,

I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

,

I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

---

Page 2: Section 1 - General Information (one or two respondents per organization)

**Q2**

Organization name:

JSI Research & Training Institute, Inc and John Snow, Inc.

---

**Q3**

First respondent's name:

Elaine E. Rossi

---

**Q4**

First respondent's email address:

elaine\_rossi@jsi.com

---

**Q5**

First respondent's position:

Associate Director

---

**Q6**

Second respondent's name:

Penelope Riseborough

---

**Q7**

Second respondent's email address:

priseborough@jsi.com

---

**Q8**

Second respondent's position

Director of Communications

---

**Q9**

**NGO**

How would you categorize your organization?

---

**Q10**

**International**

What is the geographical reach of your organization?

---

**Q11**

How would you describe your organization's work? Please check all relevant activities.

**Programming and community outreach,**

**Service delivery,**

**Research,**

Other (please specify):

Consulting

---

**Q12**

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

JSI believes in real participation of young people in design and implementation of programs. Adolescents—not entirely children and yet not quite independent adults—face a special set of health issues best addressed through proven programs that involve them in the solution. In the US and overseas, we have adolescents and youth involved in programming and sometimes leading activities. In addition, JSI has a strong commitment to developing the next generation of public health professionals and this manifests itself in funded internships and entry level positions. This shows our commitment in a concrete way. We struggle in having youth in our highest leadership positions- this is a common issue with few obvious solutions for a complex organization.

---

**Q13**

**Agree**

To what extent do you believe your organization’s work reflects the definitions and principles of the Statement?

---

**Q14**

Where is your organization making the most progress? Provide an example.

More of our programs emphasize adolescent and youth needs. For example, we used youth reproductive health peer educators to do COVID-19 community education work with other youth- it was a novel approach and the youth were so enthusiastic and committed in spite of the risks.

---

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q15**

**Yes**

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

---

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q16**

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

JSI protects our clients, beneficiaries and staff through a series of policies and trainings. For example, our anti-trafficking policy is found here: <https://www.jsi.com/anti-trafficking-policy/> Every year, all employees take an ethics training and many are required to complete a course in prevention of sexual abuse and exploitation from AGORA, designed and approved by UNICEF and found : <https://agora.unicef.org>

---

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q17** **Yes**

Does your organization have additional protection mechanisms for adolescents under age 18?

---

**Q18** **Yes**

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

---

---

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q19** **We respond to feedback on a case-by-case basis,**

How does your organization respond to feedback? (Please check all actions that apply.)

Other (please describe):

We have an anonymous complaint system linked to our ethics accountability system as well as organizational options for feedback.

---

---

Page 8: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q20** **No**

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

---

---

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q21** **Respondent skipped this question**

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

---

---

**Q22** **Respondent skipped this question**

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

---

---

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q23**

Please indicate the approximate percentage of your organization’s programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019 **25 - 50 %**

---

**Q24**

Please describe the frequency of participation by young people in your organization’s activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

|  |               |
|--|---------------|
| Participation in the design of programmes that affect them         | <b>Often</b>  |
| Participation in the implementation of programmes that affect them | <b>Always</b> |
| Participation in the monitoring of programmes that affect them     | <b>Often</b>  |
| Participation in the evaluation of programmes that affect them     | <b>Often</b>  |

---

**Q25**

Please describe the type of support for young people’s engagement that your organization currently provides.

|  |  |
|--|--|
| Strengthening young people’s capacity [Principles 1, 2, 4; Checklist strategies 1, 6]  | <b>We often or always provide this type of support</b> |
| Strengthening adults’ capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]   | <b>We sometimes provide this type of support</b>       |
| Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7] | <b>We sometimes provide this type of support</b>       |
| Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]  | <b>We often or always provide this type of support</b> |
| Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]   | <b>We rarely or never provide this type of support</b> |
| Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]   | <b>We often or always provide this type of support</b> |

---

**Q26**

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

**No representation: Young people are not official members of decision-making bodies.**

---

**Q27**

Respondent skipped this question

Please briefly describe how young people are selected to participate in decision-making bodies.

---

Page 12: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q28**

Please describe barriers preventing young people's representation in decision-making bodies.

Criteria for becoming a member of the Board or leading a project team do not allow for young people to participate.

---

Page 13: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q29**

Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

---

Page 14: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q30**

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

---

Page 15: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q31**

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

**Sub-contract: a written agreement with the partner to perform obligations arising under another contract**

,

**Contract or Terms of Reference: a written agreement specifying the purpose, deliverables and timeframe of a specific project, committee or activity that partners will work on**

,

**Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration**

---

Page 16: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q32**

**About half of the time**

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

---

**Q33**

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

**Internal financial policies,**  
**Organizational mandate to compensate,**  
**Internal advocacy to promote compensation for young people**  
,  
Other (please specify):  
We have a policy to pay interns.

---

**Q34**

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

**Lack of donor requirement/encouragement,**  
Other (please specify):  
National policies about volunteers in other countries, so their policies.

---

**Q35**

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

**Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc**  
,  
**In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship**  
,  
**Financial compensation for young people's time: honorarium, stipend, salary, etc**  
,  
**Project budget: financial support for young people to implement their own projects**

---

**Q36**

**Partially**

To what extent does your organization expect to strengthen its MAYE work in 2020?

---

**Q37**

Please, elaborate on your answer to the previous question.

It is primarily dependent upon donor support and the COVID-19 situation (no interns possible right now).

---

**Q38**

Did you have any problems in completing the questions in the survey? If so, please describe them.

No.

---

Page 17: Section 4 - Supporting organizations to advance MAYE

**Q39**

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE?  
(Please check all options that apply.)

**How-to guides on MAYE,**

**Case studies on MAYE practices,**

**Examples of organizational policies related to MAYE**

---

**Q40**

Please provide details about how the resources referred to in the previous question would be helpful.

These would help to gain momentum and share ideas among all staff.

---