# #48

COMPLETE

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| **Collector:** | Web Link 1 (Web Link) |
| **Started:** | Friday, June 19, 2020 9:15:37 AM |
| **Last Modified:** | Sunday, July 12, 2020 7:34:41 AM |
| **Time Spent:** | Over a week |
| **IP Address:** | 154.226.199.40 |

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

**Q1**

Please check the boxes below.

**I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.**

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**I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.**

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**I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.**

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Page 2: Section 1 - General Information (one or two respondents per organization)

**Q2**

Organization name:

Key Populations Uganda

**Q3**

First respondent's name:

Ivan Fredrick Kasonko

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**Q4**

First respondent's email address:

kasonko.ivan@gmail.com

**Q5**

First respondent's position:

Team Lead

**Q6**

Second respondent's name:

Abdul Khasakya

**Q7**

Second respondent's email address:

kprich706@gmail.com

**Q8**

Second respondent's position

Peer Coordinator

**Q9**

How would you categorize your organization?

**Youth-led initiative (all staff and volunteers are 30 years old or under)**

**Q10**

What is the geographical reach of your organization?

**National**

**Q11**

How would you describe your organization's work? Please check all relevant activities.

**Programming and community outreach,**

**Service delivery,**

**Advocacy,**

**Research**

Page 3: Section 2 - Overview

**Q12**

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

As an Organization we are ensuring that our youth members are always at the forefront to the organizations decision making through quarterly peer meetings henceforth being able to provide input to every activities and Organizations outreach activities.
The organization has done well with youth peers trainings and peer review quarterly meetings that have enabled our members voices be incorporated in the day today activities, monitor and providing guidance to youth involvement more especially the minorities.
The Struggle is always with involving LGBT Youth in the decision making process more especially in SRH Activities at the district level as a result of the homophobia and discrimination,

**Q13**                                          **Strongly Agree**

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

**Q14**

Where is your organization making the most progress? Provide an example.

The progress is around Organizational monitoring of activities and member peer review meetings to enable contributions and set decisions in Sexual Reproductive Health programming.
Also as an Organization we are ensuring that LGBTQ Youth have a say in the SRH through participating in the community Health Scorecards with Health Stakeholders.

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q15**                                          **Yes**

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q16**

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

We have not fully finalized on other protocols but our organization values encompass inclusiveness and Transparency in all that we do as an Organization as the Organization protocol is under way within the Members peer review process.
https://keypopulationsug.org/

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q17**

Does your organization have additional protection mechanisms for adolescents under age 18?

**Yes**

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**Q18**

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

**Yes**

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Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q19**

How does your organization respond to feedback? (Please check all actions that apply.)

**We respond to feedback on a case-by-case basis**

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Page 8: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q20**

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

**Yes**

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Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q21**

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

**Girls and young women,**

**LGBTQIA young people,**

**Young people living with disabilities,**

**Young people living with HIV**

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**Q22**

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

Ensure that community engagement teams are gender balanced and promote women's leadership within these.
We Ensure access to information on specific needs based on their feedback, including up to date information regarding where and how to access SRH Services and ARVs.
Developed QandAs/FAQs in consultation with the people living with HIV community that respond to their specific vulnerabilities and concerns.
As LGBTIQ Youth led group we already Including all existing LGBTIQ groups, communities, and centres in engagement and outreach as they have key roles in prevention and supporting access to SRH and other medical care.

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Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

**Q23**

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

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|---|---|
| Percentage of programmes and projects focused on young people in 2019 | **75 - 100 %** |

**Q24**

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

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|---|---|
| Participation in the design of programmes that affect them | **Always** |
| Participation in the implementation of programmes that affect them | **Always** |
| Participation in the monitoring of programmes that affect them | **Very often** |
| Participation in the evaluation of programmes that affect them | **Very often** |

**Q25**

Please describe the type of support for young people's engagement that your organization currently provides.

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|---|---|
| Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6] | **We often or always provide this type of support** |
| Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9] | **We rarely or never provide this type of support** |
| Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7] | **We often or always provide this type of support** |
| Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9] | **We often or always provide this type of support** |
| Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5] | **We often or always provide this type of support** |
| Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4] | **We often or always provide this type of support** |

**Q26**

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

**Fully: Young people are official members and there is balanced representation in decision-making bodies (e.g. board, steering committee)**

## Page 11: Section 3 - Assessing progress on specific aspects of improving MAYE

### Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

We always ensure a gender diverse selection not only to participating in decision making but also in building their capacity, the major requirement being young person between the ages of 18-30 , although with more priority to the vulnerable groups we always ensure a diverse gender in yoth representative.

## Page 12: Section 3 - Assessing progress on specific aspects of improving MAYE

### Q28

**Respondent skipped this question**

Please describe barriers preventing young people's representation in decision-making bodies.

## Page 13: Section 3 - Assessing progress on specific aspects of improving MAYE

### Q29

**Yes**

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

## Page 14: Section 3 - Assessing progress on specific aspects of improving MAYE

### Q30

**Respondent skipped this question**

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

## Page 15: Section 3 - Assessing progress on specific aspects of improving MAYE

### Q31

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

**Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration**

## Page 16: Section 3 - Assessing progress on specific aspects of improving MAYE

### Q32

**Most of the time**

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

**Q33**

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

**Donor requirement/encouragement,**

**Organizational mandate to compensate**

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**Q34**

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

**Restrictive internal financial policies,**

Other (please specify):

Some donors rarely fund transportation allowances for youth volunteers hence making our work difficult

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**Q35**

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

**Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc**

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**In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship**

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**Q36**

To what extent does your organization expect to strengthen its MAYE work in 2020?

**Partially**

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**Q37**

Please, elaborate on your answer to the previous question.

This year the world is facing a pandemic that has affected a lot of work and has changed the way many of us carry out our activities. additionally the donor world has held funds where by a few projects are being funded this year as very few donors have open call for proposals hence hindering progress.

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**Q38**

Did you have any problems in completing the questions in the survey? If so, please describe them.

Not really , although they seemed alot, as they need to be in summary.

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Page 17: Section 4 - Supporting organizations to advance MAYE

**Q39**

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

**In-depth external review of our organization's MAYE efforts**

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**Technical support,**

**Staff training,**

**Case studies on MAYE practices,**

**Guidance on developing and strengthening feedback mechanisms**

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**Examples of organizational policies related to MAYE**

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**Q40**

Please provide details about how the resources referred to in the previous question would be helpful.

They would help us as an Organization to build our capacity, with the trainings and support we will be able to come up with good robust MAYE mechanism that may act as a reference from other youth Organizations.

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