

#83

COMPLETE

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

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I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

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I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

Paediatric-Adolescent Treatment Africa (PATA)

Q3

First respondent's name:

Tammy Sutherns Burdock

Q4

First respondent's email address:

tammy@teampata.org

Q5

First respondent's position:

Communications & Advocacy Manager

Q6

Respondent skipped this question

Second respondent's name:

Q7

Respondent skipped this question

Second respondent's email address:

Q8

Respondent skipped this question

Second respondent's position

Q9

NGO

How would you categorize your organization?

Q10

Regional

What is the geographical reach of your organization?

Q11

Programming and community outreach,

How would you describe your organization's work? Please check all relevant activities.

Advocacy

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

PATA builds on a methodology of facility-based peer support, engaging and building the capacity of young people living with HIV to offer support to children and adolescents living with HIV, seeking treatment at the health facility. PATA also features a Youth Advisory Panel (YAP) and one of its positions on the Board is held by a young person living with HIV. Lastly, PATA hosts continental summits each year, bringing together young people living with HIV, global policymakers, Ministries of Health and frontline health providers for dialogue and engagement on key topics. We have done well in these areas, but our challenge is to ensure that frontline health providers and young people become partners in health and that peer support is integrated into health facilities. Part of this process is the sensitization and training of health providers.

Q13

Strongly Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

Peer support through our programmes:

Re-Engage Adolescents and Children with HIV (REACH): <http://teampata.org/reach/>

Resilient and Empowered Adolescents and Young People (READY+): <http://teampata.org/ready/>

Leading Loud & Proud: <http://teampata.org/leading-loud/>

Ask-Boost-Connect-Discuss (ABCD): <http://teampata.org/ask-boost-connect-discuss-abcd/>

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15

Yes

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

Evidence brief: Caring during COVID-19: Supporting mental health among vulnerable adolescents and young people: <http://teampata.org/portfolio/evidence-brief-caring-during-covid-19-supporting-mental-health-among-vulnerable-adolescents-and-young-people/>

Peer support integration: Creating safe spaces for adolescents living with HIV: <http://teampata.org/portfolio/peer-support-integration-creating-safe-spaces-for-adolescents-living-with-hiv/>

Integrating peer support into service delivery: A good practice guide: <http://teampata.org/portfolio/integrating-peer-support-into-service-delivery-a-good-practice-guide/>

Clinic-Community Collaboration Adolescent Toolkit: <http://teampata.org/portfolio/clinic-community-collaboration-adolescent-toolkit/>

Back to basics: Friendly health providers are the key to retaining adolescents living with HIV <http://teampata.org/portfolio/back-to-basics-friendly-health-providers-are-the-key-to-retaining-adolescents-living-with-hiv/>

Advocates in action: Peer support driving change on the frontlines of service delivery: <http://teampata.org/portfolio/advocates-in-action-peer-supporters-driving-change-on-the-frontlines-of-service-delivery/>

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

Q17

No

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18

Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

Q19

Other (please describe):

How does your organization respond to feedback? (Please check all actions that apply.)

A health provider scorecard is utilized for clients to provide feedback, which is taken into account through the READY+ programme. Health providers and health facilities are scored, as part of a health provider sensitization strategy.

Page 8: Section 3 - Assessing progress on specific aspects of improving MAYE

Q20

Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

Q21 **Young people living with HIV**

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

Through the READY+, REACH and ABCD programmes, young people living with HIV are engaged through peer support.

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019	75 - 100 %
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Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them	Often
Participation in the implementation of programmes that affect them	Very often
Participation in the monitoring of programmes that affect them	Often
Participation in the evaluation of programmes that affect them	Often

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

We often or always provide this type of support

Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]

We often or always provide this type of support

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]

We sometimes provide this type of support

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

We sometimes provide this type of support

Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]

We sometimes provide this type of support

Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]

We sometimes provide this type of support

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Partially: Young people are official members but there is no balanced representation in decision-making bodies

Page 11: Section 3 - Assessing progress on specific aspects of improving MAYE

Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

Through a peer-voting process

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Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29

Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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Q30

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

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Q32

Always

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33

**Donor requirement/encouragement,
Organizational mandate to compensate,
Internal advocacy to promote compensation for young people**

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Q34

Respondent skipped this question

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Q35

**Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc
,
Financial compensation for young people's time: honorarium, stipend, salary, etc**

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Q36

Significantly

To what extent does your organization expect to strengthen its MAYE work in 2020?

Q37

Please, elaborate on your answer to the previous question.

With COVID-19, the value of peer support has never been more important. Peer supporters relieve burden on health facilities and ensure that adolescents and young people are retained in care. We will continue to focus on this as a key priority, while adapting advocacy training, sensitization and other learnings to virtual and digital spaces, including a pATA 2020 Virtual Summit.

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

N/A

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

How-to guides on MAYE,

Technical support,

Staff training,

Case studies on MAYE practices,

Guidance on developing and strengthening feedback mechanisms

,

Examples of organizational policies related to MAYE

Q40

Respondent skipped this question

Please provide details about how the resources referred to in the previous question would be helpful.
