#94

COMPLETE

Collector: Web Link 1 (Web Link)

Started: Tuesday, August 04, 2020 12:11:39 AM Last Modified: Tuesday, August 04, 2020 12:41:42 AM

Time Spent: 00:30:02 **IP Address:** 103.88.140.166

Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

SERAC-Bangladesh

Q3

First respondent's name:

SM Shaikat

Q4	
First respondent's email address:	
shaikat@serac-bd.org	
Q5	
First respondent's position:	
Executive Director	
Q6	
Second respondent's name:	
Rokonol Rabbi	
Q7	
Second respondent's email address:	
rokonol@serac-bd.org	
Q8	
Second respondent's position	
Program Officer	
Q9	Youth-led initiative (all staff and volunteers are 30 years
How would you categorize your organization?	old or under)
Q10	International
What is the geographical reach of your organization?	
Q11	Programming and community outreach,
How would you describe your organization's work? Please check all relevant activities.	Advocacy,
	Research

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

Our organization fully implementing MAYE at every level and the key mission and vision of our organization is fully focused on MAYE. We could done well in Advocacy and porgraming due to we are a youth led organization and also implementing by youth and for youth and this is the key issue that we have done well.

We are yet struggling for local level politics and funding challenges for youth led organizations.

Q13 Strongly Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

Advocacy at youth initiatives and policy level advocacy for youth SRH and FP. We are implementing a couple of program successfully where our advocacy goals achieved and having well stand among CSOs. We are implementing youth focused program at rural level where SRH knowledge gap and stigma around sexual health is high.

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15 No

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Q16 Respondent skipped this question

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

Q17 Yes

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18 Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

Q19 We respond to feedback on a case-by-case basis

How does your organization respond to feedback? (Please check all actions that apply.)

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Q20 Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

Q21 Girls and young women,

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Young people living with disabilities

LGBTQIA young people,

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

Our organization have equal stand with equitable engagement of all marginalized young people and give equal access to learn, motivate and experience. To implement equal rights for all and not to discriminate anyone.

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Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019

75 - 100 %

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them

Always

Participation in the implementation of programmes that affect

Always

them

Participation in the monitoring of programmes that affect them

Always

Participation in the evaluation of programmes that affect them

Always

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

We often or always provide this type of support

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We often or always provide this type of support

Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]

We often or always provide this type of support

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

We often or always provide this type of support

Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]

We often or always provide this type of support

Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area)
[Principle 1; Checklist strategy 4]

We often or always provide this type of support

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Fully: Young people are official members and there is balanced representation in decision-making bodies (e.g. board, steering committee)

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Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

our organization is youth focused and youth led so we have a bunch of youth volunteers to work with us in implementing programs. And we choose young leaders from local level who have the potentiality and leadership skills and provide them broader environment to flourish their knowledge. Through this our local, provincial and national level representations are dynamic youth group. and in line with that they are also participating regional and international events.

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Q28 Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29 Yes

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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Q30 Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration

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Q32 Always

Do you financially compensate the young people or youthled initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Internal advocacy to promote compensation for young people

Q34

Lack of donor requirement/encouragement

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Q35

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc

In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship

Financial compensation for young people's time: honorarium, stipend, salary, etc

Project budget: financial support for young people to implement their own projects

Q36 Significantly

To what extent does your organization expect to strengthen its MAYE work in 2020?

Q37

Please, elaborate on your answer to the previous question.

In 2020 our organisation planning to strengthen the national network of youth organizations. so we initiate a youth organization's network named, "Coalition of youth organization in Bangladesh" where all youth organization from around the country will come together under one umbrella. Also we will give more focus on young leaders and increase their skills.

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

no

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

How-to guides on MAYE,

Technical support,

Staff training,

Case studies on MAYE practices,

Guidance on developing and strengthening feedback mechanisms

Examples of organizational policies related to MAYE

Q40

Please provide details about how the resources referred to in the previous question would be helpful.

Respondent skipped this question