#25

`COMPLETE`

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

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I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

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I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

To Be or Not To Be Organization (2b org)

Q3

First respondent's name:

Maeen

Q4

First respondent's email address:

Maeen@2b-YE.org

Q5

First respondent's position:

CEO

Q6

Second respondent's name:

Cofounder

Q7   **Respondent skipped this question**

Second respondent's email address:

Q8   **Respondent skipped this question**

Second respondent's position

Q9   **NGO**

How would you categorize your organization?

Q10   **Local/community**

What is the geographical reach of your organization?

Q11   **Programming and community outreach,**

How would you describe your organization's work? Please   **Service delivery,**
check all relevant activities.
                                                          Advocacy

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

Our Mission
Empower children and youth with high morals and empowering skills, and influence their behavior to be positive and capable to achieve their goals and be what they want 2b

Our vision
2B the builders of tomorrow's generation with high morals and empowering skills

We strongly believe
Emphasize to build children with high moral personalities and empowering skills to influence their behavior and virtues that will result in building strong and capable communities, and to guide and advise youth while they are choosing their future goals.
This will help them "2B" the qualified community members that will consequently create positive change in their community and the world.
We recently implemented two pilot projects for more than 300 children between 7-10 years old and with their parents and their school school teachers and we successfully.
We struggled when the Pandemic of COVID-19 started for while. However, from the prospective of a sense of responsibility for our community during Pandemic Crisis of COVID-19, we adapted our project to meet the challenges that children and youth are facing while they are setting at home in order to keep them as strong and healthy as they should be when the Crisis gone. In fact we should look at the bright side of this Pandemic and how we should prepare our children and youth not only how to deal with it but also what they should learn from it and how to overcome it.

Q13   **Strongly Agree**

To what extent do you believe your organization's work
reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

our first pilot program "The Little Star" that was designed to focus on children between the age of 7-10 years old alone with their environment in which they live such as their home and school.
Program outcomes:-
* Children trust themselves
* Young leaders have many leadership skills
* They love and serve their homeland
* Acquire many skills to suit their age
* They have a positive view of life
* They have many values, morals and practical behaviors ⬜Find appropriate psychological support

Stages of the Program:-
1) Parents' Training Courses: 31 Hours (For 13 parents "Mothers") on
Raising the Awareness of the children's psychological health.

2) Teachers' Training Courses: 32 Hours (For 7 Teachers) on
How to deal with students behaivors.
Promote children skills and creativity.

3) Students' Training Courses: 36 Hours (For 15 students) on
Enhancement of their morals and life skills.
Tools:
Activities, games, and slogans.

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15   **Yes**

Does your organization have protection policies, protocols
and mechanisms in place to protect young people and
ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

I have it on hard copy and pdf format

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

Q17

Does your organization have additional protection mechanisms for adolescents under age 18?

No

Q18

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

No

Page 7: Section 3 - Assessing progress on specific aspects of improving MAYE

Q19

How does your organization respond to feedback? (Please check all actions that apply.)

Respondent skipped this question

Page 8: Section 3 - Assessing progress on specific aspects of improving MAYE

Q20

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

Yes

Page 9: Section 3 - Assessing progress on specific aspects of improving MAYE

Q21

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

LGBTQIA young people

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

I have it on pdf file format

Page 10: Section 3 - Assessing progress on specific aspects of improving MAYE

Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019	**75 - 100 %**

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them	**Always**
Participation in the implementation of programmes that affect them	**Always**
Participation in the monitoring of programmes that affect them	**Always**
Participation in the evaluation of programmes that affect them	**Always**

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]	**We often or always provide this type of support**
Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]	**We often or always provide this type of support**
Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]	**We often or always provide this type of support**
Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]	**We sometimes provide this type of support**
Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]	**We sometimes provide this type of support**
Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]	**We often or always provide this type of support**

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Partially: Young people are official members but there is no balanced representation in decision-making bodies

Page 11: Section 3 - Assessing progress on specific aspects of improving MAYE

Q27

Please briefly describe how young people are selected to participate in decision-making bodies.

Who ever is believing in the NGO's vision, mission and philosophy

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Page 12: Section 3 - Assessing progress on specific aspects of improving MAYE

Q28   **Respondent skipped this question**

Please describe barriers preventing young people's representation in decision-making bodies.

Page 13: Section 3 - Assessing progress on specific aspects of improving MAYE

Q29   **Yes**

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

Page 14: Section 3 - Assessing progress on specific aspects of improving MAYE

Q30   **Respondent skipped this question**

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

Page 15: Section 3 - Assessing progress on specific aspects of improving MAYE

Q31   **Informal agreement: brokered and managed without a written agreement**

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

Page 16: Section 3 - Assessing progress on specific aspects of improving MAYE

Q32   **Never**

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Donor requirement/encouragement,

Internal advocacy to promote compensation for young people

Q34

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Lack of donor requirement/encouragement,

Restrictive internal financial policies,

Limited organizational mandate to compensate

Q35

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

My organization does not provide financial support to young people

Q36

To what extent does your organization expect to strengthen its MAYE work in 2020?

Partially

Q37

Please, elaborate on your answer to the previous question.

We are starting a social media based project for children, youth and their families

Q38

Did you have any problems in completing the questions in the survey? If so, please describe them.

The survey is to long

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

In-depth external review of our organization's MAYE efforts

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How-to guides on MAYE,

Technical support,

Staff training,

Case studies on MAYE practices,

Guidance on developing and strengthening feedback mechanisms

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Examples of organizational policies related to MAYE

Q40

Please provide details about how the resources referred to in the previous question would be helpful.

Youthpower learning network
Youthlead.org
CoPs