

# #101

COMPLETE

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Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

**Q1**

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

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I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

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I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

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Page 2: Section 1 - General Information (one or two respondents per organization)

**Q2**

Organization name:

UNFPA

**Q3**

First respondent's name:

Irem Tumer

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**Q4**

First respondent's email address:

tumer@unfpa.org

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**Q5**

First respondent's position:

Focal Point for Youth Leadership and Participation

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**Q6**

**Respondent skipped this question**

Second respondent's name:

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**Q7**

**Respondent skipped this question**

Second respondent's email address:

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**Q8**

**Respondent skipped this question**

Second respondent's position

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**Q9**

**Multilateral organization**

How would you categorize your organization?

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**Q10**

**International**

What is the geographical reach of your organization?

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**Q11**

How would you describe your organization's work? Please check all relevant activities.

**Programming and community outreach,**  
**Service delivery,**  
**Advocacy,**  
**Research,**  
**Funding**

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## Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

UNFPA works for a world where every young person's potential is fulfilled. This encompasses fulfilling their right to meaningfully engage in decisions that affect their lives. In UNFPA's current Strategic Plan, there is a dedicated Output on "young people hav[ing] opportunities to exercise leadership and participate in sustainable development, humanitarian action and in sustaining peace."

Youth leadership and participation (which is centered on MAYE) is both a stand-alone program area for UNFPA and a consideration in all areas of programming. Under the guidance of the global youth strategy "My Body, My Life, My World", UNFPA delivers in many areas related to the rights and choices of adolescents and young people. Under "My Body" and "My World" these areas include but are not limited to SRHR, harmful practices, child marriage and CSE. All these interventions support young people's skills development and decision-making over their bodies and lives, therefore supporting their ability to meaningfully participate in their communities. MAYE is directly related to UNFPA's activities under "My World", encompassing young people's participation in sustainable development, humanitarian action and sustaining peace.

As UNFPA, we strive to excellence in the following areas:

- Partnering up with young people and youth-led organizations in program design and implementation,
- Facilitating youth participation in national, regional and global fora,
- Strengthening young people's ability to advance human rights and development issues such as health, education and employment through leadership development,
- Investing in and strengthening youth-led organizations and youth networks, with a particular emphasis on those led by marginalized populations,
- Supporting youth-led advocacy, mobilization and accountability mechanisms,
- Pioneering models for youth leadership and participation in intergenerational platforms.
- Supporting MAYE internally through supporting young talent within UNFPA.

The areas in which UNFPA is stepping up its efforts include its work on MAYE is diversifying partners and reaching adolescents and young people at scale (especially through partnership with larger youth organizations such as the Big 6). We are exploring ways to increase funding support to more youth-led organizations and projects, through capacity development and mini-grants initiatives.

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## Q13

**Strongly Agree**

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

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## Q14

Where is your organization making the most progress? Provide an example.

UNFPA has been making a lot of progress in institutionalizing MAYE in global processes, through the ICPD25 process, which was a very important focus for UNFPA since the beginning of 2019. Through the systematic and meaningful engagement of young people in all six regions, as well as in all layers of the Nairobi Summit UNFPA demonstrated how it sees "young people front and centre" in its mandate. Youth engagement was seen as one of the key accelerators for ICPD25 and there were dedicated coordination and communication mechanisms for youth engagement. This was further implemented with youth scholarships and the Pamoja Zone which focused on young people and communities. There were also safeguarding measures in place in the lead-up to the Summit and at the summit, cementing the safety and rights of young people as an organizational priority for UNFPA.

**Q15**

**Yes**

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

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**Q16**

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

UNFPA adheres to the Secretary-General Bulletin on sexual exploitation and abuse, applicable to all UN staff. Additionally, UNFPA has a dedicated policy on the Prohibition of harassment, sexual harassment, abuse of authority and discrimination. The UNFPA Oversight Policy embodies the principle of zero tolerance for wrongdoing, including sexual exploitation and abuse and sexual harassment. You can find out more here: <https://www.unfpa.org/protection-sexual-exploitation-sexual-abuse-and-sexual-harassment#>

In addition to the PSEA policies, UNFPA also piloted specific youth-targeted safeguarding mechanism in the Nairobi Summit, which comprised safeguarding briefings to all youth participants as well as conference attendees, together with a team of 30 safety monitors. You can find out more here:

<https://www.nairobisummiticpd.org/sites/default/files/files/Safeguarding%20Guidelines%20for%20Youth%20Participants.pdf>

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**Q17**

**Yes**

Does your organization have additional protection mechanisms for adolescents under age 18?

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**Q18**

**No**

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

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**Q19**

**Respondent skipped this question**

How does your organization respond to feedback? (Please check all actions that apply.)

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**Q20**

**No**

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

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**Q21**

**Respondent skipped this question**

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

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**Q22**

**Respondent skipped this question**

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

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**Q23**

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019 **0 - 25 %**

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**Q24**

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them **Very often**

Participation in the implementation of programmes that affect them **Very often**

Participation in the monitoring of programmes that affect them **Often**

Participation in the evaluation of programmes that affect them **Often**

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**Q25**

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

**We often or always provide this type of support**

Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]

**We sometimes provide this type of support**

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]

**We often or always provide this type of support**

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

**We often or always provide this type of support**

Fostering connections with broader networks [Principle 4; Checklist strategies 4, 5]

**We often or always provide this type of support**

Mentoring (a more experienced/knowledgeable person guiding a less experienced/knowledgeable person in a specific area) [Principle 1; Checklist strategy 4]

**We often or always provide this type of support**

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**Q26**

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

**Partially: Young people are official members but there is no balanced representation in decision-making bodies**

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**Q27**

Please briefly describe how young people are selected to participate in decision-making bodies.

Youth representation in UNFPA's decision making bodies typically happens at the regional level, and is done through youth advisory panels.

At the global level, there are youth representatives on important global processes, such as the Nairobi Summit International Steering Committee, or the High-Level Commission on Nairobi Summit on ICPD25 Follow-up.

This varies depending on the specific body at the country, regional or global level. Where possible, we prefer open calls and organizational representation, where young people are taking that role on behalf of a constituency.

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**Q28**

**Respondent skipped this question**

Please describe barriers preventing young people's representation in decision-making bodies.

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**Q29** **Yes**

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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**Q30** **Respondent skipped this question**

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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**Q31** **Sub-contract: a written agreement with the partner to perform obligations arising under another contract**

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

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**Contract or Terms of Reference: a written agreement specifying the purpose, deliverables and timeframe of a specific project, committee or activity that partners will work on**

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**Memorandum of Understanding: a written agreement with partners on mutually beneficial objectives of broader cooperation and collaboration**

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**Q32** **Always**

Do you financially compensate the young people or youth-led initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

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**Q33** **Organizational mandate to compensate**

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

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**Q34**

Respondent skipped this question

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

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**Q35**

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

**Payment of expenses related to participation: per diems, transportation, visa costs, accommodation, etc**  
,  
**In-kind support (goods or services): T-shirts, event venues, fiscal sponsorship**  
,  
**Financial compensation for young people's time: honorarium, stipend, salary, etc**  
,  
**Project budget: financial support for young people to implement their own projects**

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**Q36**

Significantly

To what extent does your organization expect to strengthen its MAYE work in 2020?

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**Q37**

Please, elaborate on your answer to the previous question.

UNFPA is getting ready to roll out technical guidance and a learning program on the implementation of the global youth strategy "My Body, My Life, My World", which will further strengthen the technical capacity across UNFPA offices to work on youth programming.

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**Q38**

Did you have any problems in completing the questions in the survey? If so, please describe them.

I would just like to express that as an organization with a global reach, it is not possible to get into the detail of practices and procedures that exist within the UNFPA network, as such the responses have been given with a predominantly global focus, focusing on policies that guide the whole organization.

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Page 17: Section 4 - Supporting organizations to advance MAYE

**Q39**

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

**Guidance on developing and strengthening feedback mechanisms**  
,  
**Examples of organizational policies related to MAYE**

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**Q40**

Please provide details about how the resources referred to in the previous question would be helpful.

These two areas are relatively less developed in terms of best practices and technical standards and therefore would be useful for all actors supporting MAYE.

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