#36

INCOMPLETE

Collector: Web Link 1 (Web Link)

Started: Friday, June 26, 2020 2:59:05 PM **Last Modified:** Monday, June 29, 2020 12:59:22 PM

Time Spent: Over a day IP Address: 157.131.157.26

Page 1: A survey of your organization's approach to meaningful adolescent and youth engagement

Q1

Please check the boxes below.

I understand that the data collected by this survey will be collated, stored and analysed in order to monitor and report on progress towards the commitments made in the Global Consensus Statement on Meaningful Adolescent and Youth Engagement.

I understand that responses to this survey will be published online (for the purpose of transparency) unless I send an official communication outlining the reasons why responses from my organization should not be published.

I understand that the survey's findings will be synthesized across all respondents and published as a summary report of collective progress and will not specifically name individuals or organizations without their prior written permission. The findings will be promoted through digital networks for the purpose of information sharing.

Page 2: Section 1 - General Information (one or two respondents per organization)

Q2

Organization name:

Youth Development Labs Inc (YLabs)

Q3

First respondent's name:

Rebecca Hope

Q4	
First respondent's email address:	
rebecca.hope@ylabsglobal.org	
Q5	
First respondent's position:	
Executive Director	
Q6	
Second respondent's name:	
Nicole Ippoliti	
Q7	
Second respondent's email address:	
nicole.ippoliti@ylabsglobal.org	
Q8	
Second respondent's position	
Technical Lead	
Q9	NGO
How would you categorize your organization?	
Q10	International
What is the geographical reach of your organization?	
Q11	Programming and community outreach,
How would you describe your organization's work? Please check all relevant activities.	Research,
	Funding,
	Other (please specify): Design, Research, Training, Funding
	Design, Nesearch, Haining, Funding

Page 3: Section 2 - Overview

Q12

Please describe how your organization is implementing MAYE (no more than 350 words). Where have you done well, and why? Where are you struggling most, and why?

The key tenets of MAYE are integrated into our Strategic Plan. We already engage and train youth as design partners and leaders on all of our projects. All content is youth-designed and gender transformative. All staff are trained on meaningful youth engagement, and safeguarding and research ethics are compulsory courses for all staff. We work in multiple geographies and we are doing more work to ensure that recruitment of youth designers specifically promotes roles to underrepresented groups.

Q13 Strongly Agree

To what extent do you believe your organization's work reflects the definitions and principles of the Statement?

Q14

Where is your organization making the most progress? Provide an example.

On the recruitment and training of youth in design and research across all projects. Developing definitions and toolkits for youth-driven design that support the shift of power to young people. Identifying networks to reach underrepresented youth in our teams.

Page 4: Section 3 - Assessing progress on specific aspects of improving MAYE

Q15 Yes

Does your organization have protection policies, protocols and mechanisms in place to protect young people and ensure their safety? [Principles 3, 5; Checklist strategy 9]

Page 5: Section 3 - Assessing progress on specific aspects of improving MAYE

Q16

Please describe and/or provide links to the policies, protocols and mechanisms here. (We urge you to share links because concrete examples are needed by our community.)

Child Safeguarding and Protection Policy

Child Safeguarding and Protection Training Deck

Child Safeguarding and Protection Register (of any reported events)

Ethical Use of Photo and Video Policy

Photo and Video Consent and Assent Tools

Commitment to ethics in youth powered design (co-authored) https://www.psi.org/news/the-commitment-to-ethics-in-youth-powered-design/

Page 6: Section 3 - Assessing progress on specific aspects of improving MAYE

Q17

Does your organization have additional protection mechanisms for adolescents under age 18?

Q18

Yes

Does your organization currently have a mechanism in place for receiving feedback/complaints/concerns from young people? [Principles 2, 3; Checklist strategy 3]

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Q19

How does your organization respond to feedback? (Please check all actions that apply.)

We respond to feedback on a case-by-case basis,

We have dedicated staff to respond to feedback,

Other (please describe):

Safeguarding lead in each country

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Q20 Yes

Does your organization have protocols, policies, and/or mechanisms in place to ensure the equitable engagement of marginalized young people? [Principle 4; Checklist strategy 10]

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Q21 Girls and young women,

Please indicate which marginalized/vulnerable groups are included in your protocols, policies and/or mechanisms. (Please check all included groups.)

Young people living with disabilities,

Young people living with HIV

LGBTQIA young people,

Q22

Please describe the mechanisms in place to ensure equitable engagement of marginalized/vulnerable young people.

We incorporate equity into our recruitment criteria for our participatory design work in communities.

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Q23

Please indicate the approximate percentage of your organization's programmes and projects which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Percentage of programmes and projects focused on young people in 2019

75 - 100 %

Q24

Please describe the frequency of participation by young people in your organization's activities which focused on young people in 2019. [Principle 4; Checklist strategies 1, 4, 5]

Participation in the design of programmes that affect them

Always

Participation in the implementation of programmes that affect

Always

them

Participation in the monitoring of programmes that affect them

Often

Participation in the evaluation of programmes that affect them

Very often

Q25

Please describe the type of support for young people's engagement that your organization currently provides.

Strengthening young people's capacity [Principles 1, 2, 4; Checklist strategies 1, 6]

We often or always provide this type of support

Strengthening adults' capacity to work with young people [Principles 3, 5; Checklist strategies 6, 7, 9]

We often or always provide this type of support

Using understandable, respectful and accessible language and communication methods for young people, including translation or interpretation services for young people [Principles 2, 5; Checklist strategy 7]

We often or always provide this type of support

Providing direct technical support for their initiatives and projects [Principle 2; Checklist strategies 1, 6, 9]

We often or always provide this type of support

Fostering connections with broader networks [Principle 4;

We often or always provide this type of support

Checklist strategies 4, 5]

Mentoring (a more experienced/knowledgeable person guiding a

We often or always provide this type of support

less experienced/knowledgeable person in a specific area)

[Principle 1; Checklist strategy 4]

Q26

To what extent are young people represented in decision-making bodies within your organizational structure? [Principle 1; Checklist strategies 1, 2]

Partially: Young people are official members but there is no balanced representation in decision-making bodies

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Q27

Respondent skipped this question

Please briefly describe how young people are selected to participate in decision-making bodies.

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Q28

Respondent skipped this question

Please describe barriers preventing young people's representation in decision-making bodies.

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Q29

Respondent skipped this question

Does your organization partner with youth-led organizations and/or networks? [Principles 2, 3; Checklist strategies 1, 2, 8]

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Q30

Respondent skipped this question

Please briefly describe why your organization does not partner with youth-led organizations and/or networks.

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Q31

Respondent skipped this question

What type of agreement does your organization have in place with your youth partners? (Please check all types that apply.)

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Q32

Respondent skipped this question

Do you financially compensate the young people or youthled initiatives with whom you collaborate for their time (excluding expenses for visas, transportation, etc)? [Principle 4; Checklist strategies 1, 8]

Q33

Respondent skipped this question

What enables your organization to financially compensate young people for their time? (Please check all relevant options.)

Q34

Respondent skipped this question

What hinders your organization's ability to financially compensate young people for their time? (Please check all relevant options.)

Q35

Respondent skipped this question

What types of financial support does your organization provide to young people? (Please check all forms of support that apply.) [Principle 4; Checklist strategies 1, 8]

Q36

Respondent skipped this question

To what extent does your organization expect to strengthen its MAYE work in 2020?

Q37

Respondent skipped this question

Please, elaborate on your answer to the previous question.

Q38

Respondent skipped this question

Did you have any problems in completing the questions in the survey? If so, please describe them.

Page 17: Section 4 - Supporting organizations to advance MAYE

Q39

Respondent skipped this question

Aside from financial resources, what support does your organization need to fulfil your commitment to MAYE? (Please check all options that apply.)

Q40

Respondent skipped this question

Please provide details about how the resources referred to in the previous question would be helpful.